**Lesson 4. Parents and children. “No” Article.**

**Warming up: Build the associations with the word “family”:**

e.g. - S1.: I associate family with parents.

 - S2.: I associate the word “family” with home.

**FAMILY**

1. **Vocabulary**

**to associate with -** асоціювати з

**happiness -** щастя

**kindness -** доброта

**to be kind -** бутидобрим

**friendly atmosphere -** дружня атмосфера

**I associate family with understanding -** я асоціюю сім’ю з розумінням

**to** **go on well with all members of family -** добре ладнати з усіма членами сім’ї

**to** **look after the family -** доглядати за сім’єю

**to earn money -** заробляти гроші

**to buy presents for children -** купувати подарунки для дітей

**I think, to my mind, in my opinion -** на мою думку, я думаю

**II) Reading. Exercise 1. Read and translate the text:**

**Family Relationship**

Family relationships are an important part of our lives, from birth of children, to weddings, to our old age. However, learning to get along with everyone is sometimes a challenge.

There are five people in my family, and my parents still have a cat and dog. I have two older brothers, and the oldest one works as a graphic designer for a computer company. My other is a manager of a bank in our hometown. My dad is retired, but he keeps himself busy hiking, taking care of his grandchildren, and volunteering in the community. My mom still runs a flower shop.

My grandmother lives around the corner from our house; my grandfather passed away a year ago, but grandma keeps busy in her garden. I guess you could say that we’re a pretty close family. We like doing things together, mainly because we have so many things in common.

**Answer the questions:**

1. What is challenge in the family?
2. What do the family members do?
3. Why do they like doing things together?

**Exercise 3. Read and translate the tips about parents and add your own opinion.**

**(I think… To my mind… As to me… To my opinion…)**

1. Parents must give their children more love.
2. Parents must talk to their children more often.
3. Parents must try to understanding their children.
4. Parents must give their children more freedom.
5. Parents must help their children with problems they have at school.

**Speaking. Exercise 4. Work in small groups. Discuss the questions.**

1. Do you think it’s better to be the older or the younger sister or brother in a family with two children? Why?
2. Does a child’s position in the family have an influence on his/her personality?

**Spearing. Exercise 5. Answer the questions:**

1. Do you get on well with your parents?
2. Do your parents trust you?
3. Do you think you are a good child to your parents?
4. Are your parents often nervous?
5. Are your parents violent?
6. Can you rely on your parents?
7. Can they rely on you?
8. Are your parents understanding?
9. Do your parents always have time to listen to your problems?
10. What do you like about your parents? What do you dislike?
11. What would you do if you were in your parents’ place?
12. Would you behave the same way or differently?
13. What do you and your parents usually argue about?

**Exercise 6. Complete the text with the words from the box.**

|  |
| --- |
| ***Reasons, adults, in love, get angry, intolerance, conflicts, argument, get along with, violence, decide*** |

There are …. everywhere: in families, between neighbours or between the boys and the girls in your class. What are the … of these conflicts? Perhaps the neighbours … because your football lands in their garden, or because your music is too loud. May … say hasty things about your hairstyle or about the way you dress. Perhaps your mother has a serious … with you because of your boyfriend. Perhaps your brother and his best friend have become bitter rivals because they are … with the same girl. Or a friend in your class cannot … which classmates or teachers he/she invite to a party.

And if you open a newspaper, almost everyday you will find reports about individuals, groups of people or countries that do not … each other at all. Lies, misunderstandings, … and discrimination often cause serious problems which can lead to … or even war.

**III) Grammar explanation**. **No Article – Grammar rules**

We use no article with:

**1.**When we refer to general ideas, [plurals](https://www.grammar.cl/Notes/Plural_Nouns.htm%22%20%5Co%20%22Plural%20Nouns) or [uncountable nouns](https://www.grammar.cl/Notes/Countable_Uncountable_Nouns.htm%22%20%5Co%20%22uncountable%20vs%20countable%20nouns) we do not use THE.

* Religion is an important issue. *(NOT* The religion is an important issue)
* Mexican food is spicy. *(NOT* The Mexican food is spicy).

**2.**Names of people, books and plays (unless it is part of the title).

* I have read Romeo and Juliet.

**3.**Towns, cities, states and countries.

* Cape Town
* Montana
* Vietnam

(Exceptions – The USA, The UK, The Netherlands, The Czech Republic, The Philippines).

**4.**Lakes, single islands, continents or mountains.

* Lake Victoria
* Jamaica
* Asia
* Mt Fuji

**5.**Planets

* Mars
* Jupiter
* Saturn

**6.**Sports or games

* soccer
* tennis
* skiing
* monopoly

**7.**Meals

* breakfast
* lunch
* dinner
* supper

**Exercise7: Fill in the blanks with appropriate articles.** Use ‘an’, ‘a’ or ‘the’ appropriately in the sentences given below.

1. Sheldon is \_\_\_ honest man.
2. King Arthur was \_\_\_ just king.
3. \_\_\_\_ lion let go of \_\_\_ mouse.
4. I have fixed \_\_\_ appointment with \_\_\_ doctor.
5. Will you take \_\_\_ picture of us?
6. I broke \_\_\_ vase my brother brought.
7. My mother has \_\_\_ polka-dotted umbrella.
8. The team organised \_\_ friendly match with \_\_\_ Presidents of both \_\_\_ countries.
9. We had \_\_ mulberry tree in the garden.
10. \_\_\_ Eiffel Tower lights up at night.
11. \_\_\_ huge building turned to dust due to \_\_ earthquake.
12. \_\_\_ famous band Beatles is coming to Texas tomorrow.
13. Charles Babbage is considered as \_\_\_ father of computers.
14. \_\_ famous poem ‘Ode to a Nightingale’ is written by \_\_ Romantic poet John Keats.
15. \_\_ Pacific Ocean is one of \_\_ five oceans of \_\_ world.
16. \_\_ painter drew \_\_ life-sized portrait of Mrs Mary Poppins.
17. My son is \_\_\_ apple of my eye.
18. \_\_\_ history professor who taught us is retiring today.
19. \_\_\_ oranges I brought were very sour.
20. Sharon will take \_\_ train from \_\_ next stop.

**Exercise 8: Identify and underline the articles.** Read the passage given below, and identify and underline the articles used in it.

One day, a dog which was very hungry was crossing the street. Suddenly he saw a shop selling meat. Since the dog hadn’t eaten for a few days, he could not control his hunger. When the shopkeeper wasn’t looking, the dog took a piece of meat and ran away. The dog ran till it came near a clear stream to enjoy his food. As he was about to eat the meat, he saw his own reflection in the water. He didn’t understand that it was his own reflection in the clear water; he thought there was another dog with a piece of meat. So without thinking twice, he opened his mouth to bark at the other dog; as soon as he did that, his piece of meat fell into the stream.

Homework assignment: ex.6, 7, learn vocabulary by heart.