II course

**Writing test 1.**

**I. Read the text given below. Decide which answer (A, B, C, or D) best fits each gap.**

**Hollywood**

Hollywood 1\_\_\_\_\_\_\_\_\_\_once all farmland. By 1910, however, filmmakers 2\_\_\_\_\_\_\_\_\_ moving there. Southern California’s climate was perfect for shooting movies year-round. And the area 3\_\_\_\_\_\_\_\_\_ setting for just about any movie – it had mountains, desert, and ocean. Soon “Hollywood” 4\_\_\_\_\_\_\_\_\_ to mean “the American film industry”.

Today, of the major studios, only Paramount 5\_\_\_\_\_\_\_\_still in Hollywood. If you go to Hollywood 6\_\_\_\_\_\_\_\_\_glamour and movie stars, you’ll probably 7\_\_\_\_\_\_\_\_\_: Downtown Hollywood looks somewhat run-down, and the stars are nowhere 8\_\_\_\_\_\_\_\_\_. But then you’ll get over your disappointments: Hollywood is no longer what it once was, but it still feels like Hollywood.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A | B | C | D |
| 1 | Is | Has been | Was | Is being |
| 2 | Began | Begin | beginning | Had begun |
| 3 | Have | Has | Will have | Had |
| 4 | Comes | Came | Is coming | Are coming |
| 5 | Are | Were | Has been | Is |
| 6 | Looking for | Looking up | Looking after | Looking at |
| 7 | Is disappointed | To be disappointed | Be disappointed | Was disappointed |
| 8 | Is found | Was found | To being found | To be found |

**II. Choose the correct form of the verb in brackets using it in Present Simple or Past Simple tense.**

1. I sometimes \_\_\_\_\_\_\_\_\_\_\_\_ friends in the afternoon. ***(to meet)***
2. \_\_\_\_\_\_\_\_\_\_\_\_ in the shower? ***(he/often/to sing)***
3. Lynn and Toby  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Glasgow in 2018. ***(to be)***
4. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ T-shirts last Friday. ***(not/to buy)***
5. She often \_\_\_\_\_\_\_\_\_\_\_\_ to school. ***(to walk)***
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the desk an hour ago? ***(Nick/to repair)***
7. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the garden on Mondays. ***(not/to work)***
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coffee every day? ***(Victoria/to drink)***

**III. Put the verbs in brackets into their correct forms! PastTense and Present Perfect Tense**

1. Tim \_\_\_\_\_\_\_\_\_(WRITE) six pages of his book this morning. Here they are. Yesterday he only \_\_\_\_\_\_(WRITE) two pages.
2. Let’s play tennis! - No, thanks. I  \_\_\_\_\_\_\_(ALREADY PLAY) three matches this week and I need a rest.
3. Paul\_\_\_\_\_\_\_\_(MAKE) films since he was in High School. This year he \_\_\_\_\_\_\_\_ (MAKE) two very good films about southern Germany. One of them is on TV tonight.
4. I’m sorry, Dad is not here. He \_\_\_\_\_\_\_\_(JUST LEAVE) for work.
5. (YOU FIND) your passport yet, Joe? No!I \_\_\_\_\_\_(LOOK) for it for two hours but I can’t find it anywhere.
6. Nancy and Bob \_\_\_\_\_\_(GET) married five years ago.

**IV. You have read the article about the role of junk food in our life. Write a letter to your local newspaper giving your response. In your letter you should**

* say what role junk food place in your life;
* give your personal opinion on why people like junk food;
* suggest ways of promoting healthier eating habits.

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**Writing test 2.**

**I. Read the article below and for each of the empty places (1-10) choose the correct answer (A, B, C, or D).**

The English language.

The development of the English language is closely 1 \_\_\_\_\_\_\_\_ to the history of the British Isles. Before the Roman conquest the inhabitants of the British Isles 2\_\_\_\_\_\_\_ Celtic language. These languages 3\_\_\_\_\_\_\_\_\_\_\_ still in existence in parts of Scotland, Wales, Ireland and Brittany.

The Romans used Latin, but it 4\_\_\_\_\_\_\_\_not until the occupation by the Anglo-Saxons that significant changes to the language 5\_\_\_\_\_\_\_\_\_. They spoke a Germanic language that 6\_\_\_\_\_\_\_\_\_\_\_ the foundation of modern English. The next group of invaders 7\_\_\_\_\_\_\_\_\_\_ the Vikings, whose language 8 \_\_\_\_\_\_\_ into the mix.

Then in 1066, the French peaking Normans invaded, 9\_\_\_\_\_\_\_\_\_\_\_ with them both vocabulary and new grammatical structures. In time, the various linguistic components 10 \_\_\_\_\_\_\_\_\_\_\_\_\_what is the “International Language” of our early 21st century.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A | B | C | D |
| 1 | connects | connected | connecting | having connected |
| 2 | is speaking | speaks | spoke | are spoken |
| 3 | are | is | was | has been |
| 4 | was | are | is | having been |
| 5 | has been occurred | is occurring | occurs | occurred |
| 6 | have been | are | was | is |
| 7 | is | had been | was | will have been |
| 8 | will be absorbed | absorb | was absorbed | will have been absorbed |
| 9 | brought | brining | has brought | had brought |
| 10 | merging | merges | is merging | merged into |

**II.** **Choose the correct form of the verb in brackets using it in Present Simple or Past Simple tense.**

1. We\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our bikes on Sundays. ***(not/to ride)***
2. Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hamburgers? ***(they/never/to eat)***
3. Dad ……………. tea in the morning yesterday, but today he ..................... coffee.(**drink)**
4. All children ……………………….. love. **(need**)
5. He …………………… a strange dream yesterday. **(have)**
6. I ……………………… a Sci-fi movie yesterday. **(not/watch)**
7. I …………………………… my phone while I was on vacation in Greece. **(lose)**
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a strange dream yesterday? (I/have)

III**. Put the verbs in brackets into their correct forms Past Simple Tense and Present Perfect Tense.**

1. Chuck,\_\_\_\_\_\_\_ (YOU BE ABLE) to find the answer to the exercises? No, not yet, but I \_\_\_\_\_\_\_(THINK) about it for days.
2. \_\_\_\_\_\_\_\_(ANYBODY HEAR) from Carl? - I have. He is in London at the moment.
3. Don’t forget to tidy up your room Fred. -  I \_\_\_\_\_\_\_(ALREADY DO) it Dad.
4. Would you like something to drink? - No, thanks, I \_\_\_\_\_(JUST HAVE) a cup of tea.
5. How many goals \_\_\_\_\_\_(YOU SCORE) this season Graham? - Only two, but we \_\_\_\_\_\_\_(PLAY) only three games so far. - And last year? How many goals \_\_\_\_\_\_\_(YOU SCORE) last year? - Twenty one.
6. Go to bed, Danny! You \_\_\_\_\_(WATCH) TV for more than four hours. That’s really enough.

**IV. You have read the news story about museums funding. Write a letter to the newspaper giving your reason. In your letter you should say**

* whether you think museums and galleries are important;
* whether entry to museum should be free;
* how museums compare with other government spending priorities.

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**Writing test 3.**

1. **Read the sentences about current food issues and for each of the empty places (1-10) choose the correct answer (A, B, C, or D).**

Food which 1\_\_\_\_\_\_\_\_genetically modified is a controversial issue in many countries because of the problem of contamination of native plants. Obesity is on the increase in many countries because people are less active and eat less nutritional food. Sometimes people confuse the term junk food with fast food. What can 2\_\_\_\_\_\_\_\_to prepare than a healthy salad! It 3\_\_\_\_\_\_\_\_ that global warming could increase the danger of famine in some parts of the world where rainfall is limited. Concern 4\_\_\_\_\_\_animal welfare is a major reason for the growth of vegetarianism, particularly 5\_\_\_\_\_\_\_\_\_\_ women.

People believe that food allergies are on the increase, but there is a little evidence that more people 6\_\_\_\_\_\_\_\_\_ very confusing and do people read it anyway?

Critics worry 8\_\_\_\_\_\_\_\_\_\_ the safety of food irradiation, even though it is highly effective at killing bacteria. Eating disorders is the term 9\_\_\_\_\_\_\_ describe health problems caused by people thinking they are overweight. There are strict rules concerning organic farming and some people believe that the claims made for this type of food are overstated. The expression “functional food” 10\_\_\_\_\_\_\_\_ first used in Japan in the 1980’s to describe foods promoting health beyond basic nutrition.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1 | has been | have been | having been | being |
| 2 | is faster | be faster | was faster | has been faster |
| 3 | think | are thought | were thought | is thought |
| 4 | in | for | about | with |
| 5 | between | for | among | within |
| 6 | is falling | falls | are falling | has fallen |
| 7 | be | can be | is being | are |
| 8 | for | about | with | by |
| 9 | use | is using | used | uses |
| 10 | was | were | are | is |

**II.** **Choose the correct form of the verb in brackets using it in Present Simple or Past Simple tense.**

1. Plants \_\_\_\_\_\_\_\_\_\_\_carbon dioxide and release oxygen. **(absorb)**  
2. Kind words \_\_\_\_\_\_ others happy. **(make)**  
3. \_\_\_\_\_\_\_\_ in the sky. **(birds/fly)**  
4. Money\_\_\_\_\_\_\_\_on trees. **(not/grow)**  
5. They \_\_\_\_\_\_\_the car to pay off the loan. **(sell)**  
6. She \_\_\_\_\_\_\_\_\_\_\_\_me a story the other day. **(not/tell)**7. \_\_\_\_\_\_\_\_\_\_ her uncle yesterday? **(she/to visit)**  
8. \_\_\_\_\_\_\_ often \_\_\_\_\_\_\_\_ to Tim? **(Ben/to talk)**

**III. Put the verbs in brackets into their correct forms! Past Simple Tense and Present Perfect Tense.**

1. \_\_\_\_\_\_\_\_\_\_\_\_(paint) painting the bedroom yet?' 'Not yet. I'll finish it tomorrow.'
2. I \_\_\_\_\_\_\_ (earn) much last year, but I \_\_\_\_\_\_\_\_\_ (earn) a lot this year.
3. \_\_\_\_\_\_\_\_ (have) a holiday recently?
4. We \_\_\_\_\_\_\_ (arrive) last week. We \_\_\_\_\_\_\_\_ (be) here for 5 days.
5. **5**Mr. Barnes is very important in this company. He  \_\_\_\_\_\_\_\_ (work) here for 30 years.
6. **6**He loves gardening. He \_\_\_\_\_\_\_\_\_\_(be) a gardener all his life.

**IV. Write an essay about Generation Gap, using the following questions as a help-plan for your answer.**

1. Do you, or would you like to, live with three generations of your family? Give your reasons.  
2. What advantages/disadvantages can you think of when living three generations together?  
3. Give some advice how to get along with each other solving generation gap problem.